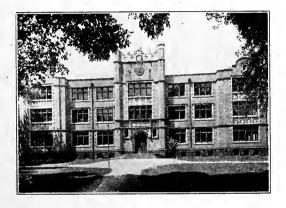
Lebanon Valley College

BULLETIN

VOL. 17 (NEW SERIES

FEBRUARY, 1929

No. 11



SUMMER SCHOOL

1929

ANNVILLE - HARRISBURG

PUBLISHED BY

LEBANON VALLEY COLLEGE

ANNVILLE, PA.

CALENDAR

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Summer School Calendar

June 24-Registration of Students

June 24-Summer Session Begins

Aug. 2-Summer Session Ends

Executive Committee of the Summer School

GEORGE DANIEL GOSSARD, Chairman

HON. AARON S. KREIDER

J. R. ENGLE, Esq. R. R. BUTTERWICK S. H. DERICKSON

SAMUEL O. GRIMM, Registrar CHRISTIAN R. GINGRICH

Secretary

Faculty Committee of Summer School

GEORGE DANIEL GOSSARD, Chairman

CHRISTIAN R. GINGRICH, Secretary SAMUEL O. GRIMM, Registrar

R. R. BUTTERWICK

S. H. DERICKSON

O. EDGAR REYNOLDS PAUL S. WAGNER

SUPPLEMENT

The following two courses in **CHEMISTRY**

will be offered in Annville by Dr. Andrew Bender

CHEMISTRY

- S18. General Chemistry.—An introduction to the study of chemistry, including a study of the elements, their classification and properties, and a study of the important compounds of each element. During the course constant reference is made to manufacturing and industrial processes, and interpretation of the phenomenal material development of the present century is made in the light of the rapid increase in chemical knowledge. The laboratory work of the course includes about 100 carefully selected experiments. Two hours lectures or recitations and three hours of laboratory work daily. Text, Holmes' General Chemistry. Laboratory Fec \$16.00. Eight semester hours.
- S48. Organic Chemistry.—A study of the sources, classification and type reactions of organic materials, of foodstuffs and their relation to nutrition, dyes, pharmaceuticals, explosives, petroleum products, coal tar intermediates, manufacturing processes and recent developments in this field of chemistry. The course will include a carefully selected series of demonstrations, the display of a large number of representative materials and the use of a large number of charts prepared especially for the course. A knowledge of the elements of chemistry will be assumed. The laboratory work of the course consists of about sixty experiments covering the preparation and study of a wide range of representative compounds. Two hours of lectures and recitations and three hours of laboratory work daily. Laboratory Fee \$24.00. Eight semester hours.

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Officers of Administration and Instruction

SAMUEL H. DERICKSON, M.S., Sc.D., Professor of Biological Science

B. S., Lebanon Valley College, 1902; graduate student, Johns Hopkins University, 1902-1903; M. S., Lebanon Valley College, 1903; Professor of Biological Science, Lebanon Valley College, 1903; Land Zoologist, Bahama Expedition, Baltimore Geographical Society, summer 1904; Director, collection of Eocene and Miocene Fossils for Vassar College, summer 1908; Student, Marine Biology, Bermuda, summer 1909; Student Tropical Botanical Gardens, Jamaica, summer 1910; Student Brooklyn Institute of Arts and Sciences, summer 1911; Acting President of Lebanon Valley College, summer 1912; Fellow American Association for the Advancement of Science, Member The Botanical Society of America, the Phytopathological Society of America.

Millersville State Normal School, 1907; B.Pd., ibid., 1910; A. B., Lebanon Valley College, 1912; A. M., ibid., 1917; Columbia University, 1914-1916; Professor of Education and Physics, Lebanon Valley College, 1915. Registrar, Lebanon Valley College, 1920—

CHRISTIAN R. GINGRICH, A.B., LL.B., Professor of Political Science and Economics

A. B., Franklin and Marshall College, 1911; Principal of High School, Alexandria, Pa., 1911-1912; Principal of High School, Linglestown, Pa., 1912-1913; L.L.B., University of Pennsylvania Law School, 1916; Member of Law Bar of Lebanon County and of Pennsylvania Supreme Court Bar: Professor of Political Science and Economics, Lebanon Valley College, 1916—

PAUL S. WAGNER, Ph.D.....Professor of Mathematics

A. B., Lebanon Valley College, 1917; M. A., Johns Hopkins University, 1925; Ph.D., Johns Hopkins University, 1926; Instructor in Mathematics, Lebanon Valley College, 1917-18; Military Service, 1918-19; Headmaster, Franklin Day School, Baltimore, Md., and graduate student, Johns Hopkins University, 1919-20; Graduate Student, Columbia University, Summer 1921; Instructor in Mathematics, Lebanon Valley College, 1920—Travel and study in Europe, Summer 1922; Graduate Study, Johns Hopkins University, 1923-1926; Professor Mathematics, Lebanon Valley College, 1926—

ROBERT R. BUTTERWICK, A.M., B.D., D.D., Professor of Philosophy and Bible

A. B., Lebanon Valley College, 1901; A. M., *ibid.*, 1904; B. D., Bonebrake Theological Seminary, 1905; D.D., Lebanon Valley College, 1910; twenty-six years in the Ministry; Professor of Philosophy and Religion, Lebanon Valley College, 1921-1922; Professor of Philosophy and Bible, 1922—

O. EDGAR REYNOLDS, Ph.D. Professor of Education and Psychology

Teacher, Principal and Superintendent of Schools, 1903-1913; Diploma, Illinois State Normal University, 1914; A. B., University of Illinois, 1916; M. A., Columbia University, 1917; Head of the Department of Education and Psychology, College of Puget Sound, 1917-1920; Student Leland Stanford University, Summer quarter, 1920; Professor of Psychology and Education, University of Rochester, 1920-1923; Student Columbia University, Summers 1921 and 1922; Completed course and residence requirements for Ph.D. Degree, Columbia University, 1923-1924; Assistant in School Administration, Teachers College, Columbia University, Summer 1924; Professor of Education and Psychology, Lebanon Valley College, 1924—

- PAUL A. W. WALLACE. Ph.D......Professor of English B. A., Victoria College, University of Toronto, 1915; Military service with Canadian Expeditionary Forces, 1915-1918; Lecturer in English, University of Alberta, 1919-1922; M. A., 1923, Ph. D., 1925, University of Toronto; Instructor in English, University of Toronto; Instructor in English, University of Toronto, 1923-1925; Professor of English, Lebanon Valley College, 1925—
- MILTON L. STOKES, M.A., LL.B., Professor of Business Administration

B.A., University College, University of Toronto, 1920; Professor of English and History, Presbyterian College, Moose Jaw, Saskatchewan, 1920-21; M.A., University of Toronto, 1922; Lecturer in Finance and Government, McMaster University, Toronto, 1922-23; LL.B., University of Toronto, 1926; Lecturer in Economics Extension Dept., University of Toronto, 1923-26; Barrister-of-Law Degree, Osgoode Hall Law School, Toronto, 1926; Member of the Bar, Province of Ontario. Professor of Business Administration, Lebanon Valley College, 1926—

- MARY KATHRYN WALLACE, A.M., Associate Professor of English A.B., Ohio Wesleyan University, 1923; Frances E. Bennett Scholar in English, University of Pennsylvania, 1923-24; re-awarded Scholarship for 1924-25; A.M., University of Pennsylvania, 1924; Instructor in English, Ohio Wesleyan University, 1924-25; Instructor in English, Hollins College, Hollins, Va., 1925-26; Associate Professor of English, Lebanon Valley College, 1926—
- E. H. STEVENSON, M.A., (Oxon.)Professor of History B.A., Hendrix College, 1916; U. S. Navy, 1917-18; graduate student University of Arkansas, 1919; Rhodes Scholar, Oxford University, 1919-22; student University of Grenoble summer of 1921; instructor in Wilmington Friends' School, George School, Muhlenberg College, 1922-28; Professor of History, Lebanon Valley College, 1928—
- MARY STELLA JOHNSON, Ph.D......Professor of French

B.S., The Johns Hopkins University, 1916; Travel and Study abroad, France, Germany, Italy, 1920-1923; Professor of French and Spanish, La Grange College, La Grange, Georgia, 1923-1924; Graduate Study, The Johns Hopkins University, 1924-1925; University of Grenoble, Grenoble, 1925-1926; Diplome de Hautes Etudes de Langue et de Literature Francaises, University of Grenoble, 1926; graduate student and Instructor in French, The Johns Hopkins University, 1926-1928; Ph.D., The Johns Hopkins University, 1928; Professor of French Literature and German, Lebanon Valley College, 1928—

A.B., Lebanon Valley College, 1916; M.S., Lebanon Valley College, 1926; Candidate for the Doctor's degree in the Department of Zoology at The Johns Hopkins University, June, 1929; Associate Professor of Biology, Lebanon Valley College, 1929—

GENERAL STATEMENT

THE ninth Summer Session of Lebanon Valley College will be conducted both in Annville and in Harrisburg. Exercises in each subject will be held five times a week, from June 24 to August 2 inclusive. All courses, except some in science, will be held in the morning.

One Summer School will be held as usual on the campus at Annville, where the full college equipment will be placed at the disposal of summer students.

A Summer School will also be conducted at Harrisburg for the convenience of teachers in this vicinity who wish to complete, by means of summer courses, the residence requirements towards their degrees. For this purpose the Edison Junior High School has been made available by the kindness of the Harrisburg School District.

REGISTRATION

In order that the work may proceed with dispatch upon the opening of the term, it is urged that arrangements for registration be made by mail. Applications for admission and registration will be received by the Secretary up to and including Monday, June 24 Address, Annville, Pa.

No registrations will be made and no changes in courses permitted after June 27.

CREDITS

Certificates will be issued to all students showing the courses attended, grades and number of semester hours' credit. Courses taken during the Summer Session are credited towards the college degrees on the same basis as courses taken during the regular college year. One hundred twenty-six semester hours are required for the bachelor's degrees. Twenty-seven semester hours are required for the master's degrees. The requirement of one year's residence for a collegiate degree may be met by attendance upon not less than four Summer Sessions. For complete information concerning the requirements for degrees the candidate should refer to the college catalogue or address the Registrar.

EXPENSES

A registration fee of \$1 will be charged each student.

The tuition fee is \$6.00 per semester hour credit.

A laboratory fee is charged for Science Courses.

The charge for board and room is \$9 per week, \$54 per term.

The entire charge for registration, tuition, board and room for the term is therefore \$67-\$91.

The fees are payable at the time of registration, as a condition of admission to classes.

NOTICE TO BOARDING STUDENTS

Each room in the Men's Dormitory is furnished with a cot, chiffonier, mattress, one chair and student table for each occupant. Students must furnish their own bedding, carpets, towels, napkins, soap and all other necessary furnishings.

Each room in the Women's Dormitory is furnished with bed, mattress, chair, dresser and student table. All other desired furnishings must be supplied by the student.

One 40-watt light is furnished for each occupant of a room. Any additional lights must be paid for by the student.

The more desirable rooms will be reserved in the order of application. No fee is required. Address the Secretary promptly in order that the most attractive room available may be reserved for you.

COURSES LEADING TO THE BACCALAUREATE DEGREES

An effort is being made by the College to offer in the Summer Session and the Extension Department all the General Requirements for the Baccalaureate degree. Most of these courses are announced for the present year, and the remainder will be made available at an early date. In courses where six semester hours are required, the departments will normally offer two hours in Summer School and four hours in a Supplementary Extension Course. The residence requirement of one year may be met by attendance at Summer School. In this way the Baccalaureate degree will be made available to those who are not able to attend the regular annual College sessions.

For the convenience of those working towards a degree, a full statement of the requirements is printed on the following pages.

ARRANGEMENTS OF COURSES OF STUDY

Lebanon Valley College offers four courses of study leading to the Baccalaureate degree:

- (1) A course leading to the degree of Bachelor of Arts (A.B.)
- (2) A course leading to the degree of Bachelor of Science (B.S.)
- (3) A course leading to the degree of Bachelor of Science in Education (B.S. in Ed.)
- (4) A course leading to the degree of Bachelor of Science in Economics (B.S. in Econ.)

The total number of credits required of candidates for these degrees is, in each case, 126 semester hours.

As part of this total requirement, every candidate must present at least 24 semester hours in one department (to be known as his Major), and at least 16 semester hours in another department (to be known as his Minor). Both Major and Minor must be selected not later than the beginning of the Junior year, the Minor to be suitably related to the Major, and chosen with the advice and approval of the Head of the Major department.

The A.B. degree will be awarded to those fulfilling the requirement for a Major in the following departments: Bible and New Testament Greek, English, French, German, Greek, History, Latin, Mathematics (Arts option), Political and Social Science, Philosophy and Religion.

The B.S. degree will be awarded to those fulfilling the requirements for a Major in the following departments: Biology, Chemistry, Mathematics (Science option), Physics.

The B.S. in Ed. degree will be awarded to those fulfilling the requirements for a Major in Education, but in this case two Minors of not less than 16 semester hours each must be presented.

The B.S. in Econ. degree will be awarded to those fulfilling the requirements for a Major in Business and Business Administration.

GENERAL REQUIREMENTS

Certain courses, embodying the fundamentals of a liberal education, are required of all students. These courses, which vary slightly according to the degree sought, are as follows:

A.B.

Bible 14, 54.
English 12, 14, 26.
*French 16 or
German 16.
History 46.
†Latin 16 or
Math. 13, 23.
Philosophy 23, 33, or
Economics 16 or
Pol. Science 16 or
Sociology 16.
Biology 18 or
Chemistry 18, or
Physics 18.
Physical Education
Hygiene

B.S.

Bible 14, 54. English 12, 14, 26. French 16 or German 16. History 46. Mathematics 13, 23, 36. Philosophy 13, 23, or Economics 16 or Pol. Science 16 or Sociology 16. Biology 18. Chemistry 18. Physics 18. Physical Education Hygiene

B.S. in Ed.

Bible 14, 54.
English 12, 14, 26.
French 16 or
German 16.
History 46.
Latin 16 or
Math. 13, 23.
Psychology, 13, 23.
Economics 16 or
Pol. Science 16 or
Sociology 16.
Biology 18 or
Chemistry 18, or
Physics 18.
Physical Education
Hygiene

For explanation of numbers used above see the departmental announcements in the regular catalogue.

SPECIAL REQUIREMENTS

In addition to the General Requirements listed above, some of the departments require students majoring therein to take certain additional courses in subjects closely related to the Major.

Students outlining a course for a degree should communicate at once with the Head of the Department in which they intend to Major.

Candidates for the Baccalaureate degree who desire to be admitted to advanced standing, by virtue of work done in other institutions, should lose no time in having their credits evaluated by the Registrar, in order that they may be informed as to what requirements they must meet for graduation.

THE MASTER'S DEGREE

Some of the courses offered in the Extension Department may be taken for credit towards a Master's degree, provided arrangements are made in advance with the instructor. Some extra work will be required, such as additional reading, reports, experiments, etc. The complete regulations governing graduate work for the degrees of A.M. and M.S. may be obtained upon application to the Registrar of the College.

^{*}Twelve semester hours of Foreign Language are required of all candidates for the A. B. degree; six hours of this total must be from French 16 or German 16.
† Latin is required of all students majoring in English, French, Greek or Latin.

Bachelor of Science in Education. Lebanon Valley College grants the degree Bachelor of Science in Education. Normal school credits from recognized institutions will be allowed towards this degree on the following basis: work of a professional character will be equated on the basis of semester hours. Graduates, who have taken the full two years' normal course based upon four full years of high school work, usually receive approximately 60 semester hours, though each case is evaluated individually for credit towards the degree Bachelor of Science in Education. A total of 126 hours of credit is required for the degree. For full information, address the Department of Education, Lebanon Valley College.

THE EXTENSION COURSES

To accommodate the needs of teachers in service, and for the convenience of those who are unable to pursue the work of the college in regular course by residence on the campus during the winter months, an extension department has been established. The offerings in Extension courses are listed on another page in this bulletin. Extension courses rotate from year to year so as to enable students to complete the work leading to degrees by residence during the summer sessions, which are coordinated with the extension plan in the offering of required courses.

DAILY SCHEDULE OF RECITATIONS ANNVILLE

| 8:00-9:00 | 9:00-10:00 | 10:00-11:00 | 11:00-12:00 |
|-----------------|-----------------|-----------------------|-----------------------|
| Education S152 | Education S112 | Education S82 | German S02 |
| Biology S18 | Biology S18 | Mathematics S12 | English S532 |
| Mathematics S32 | Mathematics S22 | English S42 | History S42 |
| Mathematics S92 | English S22 | History S12 | Political Science S32 |
| French S14 | French S14 | Political Science S42 | |
| History S22 | Economics S12 | | |
| | | | |

HARRISBURG

| 00.0 00.8 | 00.01.00.0 | 00.00 | 00.01 |
|-----------------------|----------------|---------------|----------------|
| 00:6-00:0 | 00:01-00:6 | 10:01-00:01 | 11:00-17:00 |
| | Bible S52 | History S32 | English S612 |
| History S22 | English S522 | English S82 | Education S172 |
| Political Science S22 | Education S162 | Education S32 | Education S92 |
| | French S12 | German S22 | |
| | Sociology S12 | History S62 | |

DESCRIPTION OF COURSES

OFFERED IN

ANNVILLE

BIOLOGY

S18. General Biology.—A course in the general principles of Biology including a consideration of both plants and animals, their relation to their environment and to each other, the principles of their growth, metabolism, adaptation, reproduction, evolution and relation to human welfare.

Two hours class work and four hours laboratory work per day. Laboratory fee \$16. Eight semester hours.

S54a. Vertebrate Embryology.—The course consists of a study of the origin and development of the individual. Beginning with the origin of the germ cells, the processes of cleavage, origin and differentiation of tissues and organs will be traced to the establishment of family characteristics.

The Frog and Chick will be made the basis of the laboratory study. One hour class work and three hours laboratory work each day. Laboratory fee \$8. Four semester hours credit. This course will be given at Mount Gretna and will be credited either toward a Bachelor's or Master's degree.

S54b. Methods of Histological Technic.—This course is designed especially for teachers of Biological Sciences in High Schools. It consists of training and practice in making microscopic slides for the study or demonstration of the structure of the tissues of plants and animals. Opportunity will be given to prepare slides for use in courses in General Science, Biology, Botany, Zoology and Physiology. As much time will be devoted to the study of the preparations made as time will permit. One hour of instruction and three or more hours of laboratory work each day. Laboratory fee \$8. Four semester hours.

This course will be given at Mount Gretna and will be credited either toward a Bachelor's or a Master's degree.

Students intending to register for this or the preceding course and desiring boarding and room at Mount Gretna may write Professor Derickson for information.

EDUCATION AND PSYCHOLOGY

- S82. Educational Measurements.—This course aims to acquaint students with the more frequently used standardized educational tests in such subjects as, reading, writing, spelling, arithmetic, geography, history, language, algebra, foreign languages and other subjects. It will involve the mastery of the tests, the giving and use of the results. Textbooks, assigned readings, test materials. Laboratory fee of one dollar. Two semester hours.
- S112. Principles and Technique of Teaching.—This course is intended especially for elementary and junior high school teachers. The major emphasis will be given to the study of special methods and devices in the principal elementary school subjects. Some attention will be given, however, to a few of the more recent general methods, such as supervised study, socialized recitations, and the project method. Two semester hours.
 - S152. Educational Psychology.—Emphasis on the topics of general psychology which form the basis for a study of the problems of education. Special emphasis will be given to innate tendencies; individual differences; their measurement; their significance; and the learning process. Two semester hours.

ENGLISH

S22. From Beowulf to Shakespeare.—This is the introductory part of the year's survey of English Literature, required of all college sophomores. The course will be continued in extension during the winter. Readings: Snyder and Martin: A Book of English Literature. Charles Reade: The Cloister and the Hearth. Sir Walter Scott: Kenilworth. Two semester hours.

S42. Eighteenth Century Prose.—Two semester hours.

Alden: Readings in English Prose of the Eighteenth Century.

Addison: Essays (Ed. John Richard Green).

Defoe: Robinson Crusoe. Swift: Gulliver's Travels. Fielding: Tom Jones.

Goldsmith: She Stoops to Conquer.

Thackeray: Henry Esmond.

S532. Tennyson and Browning.—Two semester hours. Page: British Poets of the Nineteenth Century.

FRENCH

S14. First Year College French.—This is a continuation and extension of course E6, and includes further drill in the principles

of grammar, practice in conversation, composition and dictation, and more extensive reading. Readings in the French short story. Four semester hours.

GERMAN

S02. Elementary German.—Grammar; practice in reading and writing; reading of easy prose; dictation. Two semester hours.

HISTORY

S12. Medieval Institutions.—Feudalism, the Manor, the Organization of the Church, Monastic Movements, Development of Monarchy, Law Courts, Guilds, and other typical institutions of the Middle Ages.

Lectures, Reports, Class Discussion. Two semester hours.

S42. American History to 1789.—European Background of American History, Voyages of Discovery, Colonization, Organs of British Imperial Administration, Social and Political Institutions of the Colonies, Revolution, Critical Period, Making of the Constitution.

Lectures, Reports, Class Discussion. Two semester hours.

S22. The French Revolution and Napoleon.—The Social and Intellectual background of the French Revolution, Revolutionary Leaders, Work of National and Legislative Assemblies, Convention, Reign of Terror, Napoleonic Statesmanship, Reorganization of Europe after the Fall of Napoleon.

Lectures, Reports, Class Discussion. Two semester hours.

MATHEMATICS

- S12. College Algebra.—The usual topics will be covered, with special attention given to Theory of Equations. Two semester hours.
- S22. Plane Trigonometry.—Study of the relations between the trigonometric functions; solution of right and oblique triangles; practical applications of trigonometry to the determination of heights and distances. Two semester hours.
- S32. Analytic Geometry.—A study of the equations of the straight line, circle, parabola, ellipse and hyperbola. Two semester hours.
- S92. Methods of Teaching Mathematics in the Junior and Senior High School.—Two semester hours.

SOCIAL SCIENCE

S12. Economics.—This course is a continuation of the courses in Economics offered during the summer of 1928. The course consists partly of lectures, partly of assignments and seminar discussions of economic problems. Two semester hours.

- S32. Comparative Government.—A comparative study of the most important governmental systems of the world, emphasizing especially the differences between federal and unitary government. Special attention will be given to the governments of the United States, Great Britain, Canada, Australia, South Africa, Irish Free State, France, Germany, Switzerland and Russia. Two semester hours.
- S42. Problems of Democracy.—This is an orientation course in the field of Social Science. As an introduction to social science it is recommended to those just entering the field as well as to teachers who are presenting this subject in the High Schools. Two semester hours.

DESCRIPTION OF COURSES

OFFERED IN

HARRISBURG

BIBLE

S52. The Religious History of the Jews During the Time of the Kingdoms.—The purpose of this course is to furnish the student with a knowledge of the religious growth and practices during the time of the Kingdoms under the leadership of the prophets. Two semester hours.

EDUCATION

- S32. Principles of Secondary Education.—The high school pupils, their physical and mental traits, individual differences, and the make-up of the high school population; the secondary school as an institution, its history, its relation to elementary education, and to higher education; social principles determining secondary education; aims and functions of secondary education; the curriculum; the place, function, and value of the several subjects of the curriculum; organization and management of the high school. Two semester hours.
- S92. Philosophy of Education.—This course aims to orientate the teacher and to supply a basis for constructive thinking in the field of education. It will include a discussion of the aims and methods of public education from the modern point of view. Various theories in education will be considered. The class will consider the changes that have been brought about in educational conceptions as they have been influenced by modern industrial, social and scientific development. Two semester hours.
- S162. Teaching of Science.—A presentation of the historic growth of science, the underlying philosophy accompanying the movement and general methods in the several fields. Two semester hours.
- S172. Methods of Teaching Modern Languages.—The relative merits of the so-called grammatical and direct methods will be considered and an effort made to evaluate results obtained by the more modern practices in the teaching of foreign languages. The primary aim of this course will be a practical one, namely, to determine upon methods which will most effectively and quickly prepare the student

to think and express himself in the foreign language and to read it intelligently. Two semester hours,

ENGLISH

- S522. American Literature.—A survey of American writing from the Colonial times to the present, with especial emphasis on those men who contributed most to the upbuilding of a national literature of permanent significance. Two semester hours.
- S82. The History of the Novel.—A course tracing in outline the development of English fiction from the Arthurian romance of the Middle Ages to the novels of contemporary publication. Two semester hours.
- S612. Restoration Drama.—The purpose of this course is to trace the development of the English Drama from the opening of the theatres by Charles II in 1660 to 1880—to connect the Golden Age of the Drama with Contemporary Drama. Two semester hours.

FRENCH

S12. French.—A continuation of course E14. Reading, composition and conversation. About's Le Roi des Montagnes (Heath); Barton & Sirich's French Review Grammar and Composition (F. S. Crofts & Co.) Two semester hours.

GERMAN

S22. German.—Literature of the 18th century. The life and literary activities of Lessing will be studied. Texts: Lessing's Minna von Barnhelm (Heath); Lessing's Emilia Galotti (Heath). Two semester hours.

HISTORY

- S32. The History of England.—(a) First part, English History from the beginning of the Tudor period to the accession of George III; The Tudor and Stuart Monarchies; England's Commercial Expansion; The Puritan Revolution; The Revolution of 1688; The Intercolonial Wars. Two semester hours.
- S62. Economic History of the United States.—A study of the economic background of American History, including the growth of American agricultural, commercial and industrial interests, from colonial beginnings to their present development. Two semester hours.

S22. The French Revolution and Napoleon.—The social and intellectual background of the French Revolution, Revolutionary leaders, Work of National and Legislative Assemblies, Convention, Reign of Terror, Napoleonic Statesmanship, Reorganization of Europe after the Fall of Napoleon. Lectures, reports, class discussion. Two semester hours.

SOCIAL SCIENCE

S22. Political Theory.—A study of various theories of the state and the structure and province of government. This course will be followed by extension courses in World Politics and United States and Latin America offered in Harrisburg during the winter of 1929-1930. Current problems in international politics are considered and discussed at length. Two semester hours.

S12. Principles of Sociology.—A study of the development of society and of social principles and theories. Modern social problems are discussed. Lectures, readings and discussions. Two semester hours.

SUMMARY OF COURSES

IN ANNVILLE

Biology S18. General Biology.

Biology S54a. Vertebrate Embryology (Mt. Gretna).

Biology S54b. Methods of Histological Technic (Mt. Gretna).

Education S82. Educational Measurements.

Education S112. Principles and Technique of Teaching.

Education S152. Educational Psychology.

English S22. From Beowulf to Shakespeare.

English S42. Eighteenth Century Prose.

English S532. Tennyson and Browning.

French S14. First Year French.

German S02. Elementary German.

History S12. Medieval Institutions.

History S42. American History to 1789. History S22. The French Revolution and Napoleon.

Mathematics S12. College Algebra.

Mathematics S22. Plane Trigonometry.

Mathematics S32 Analytic Geometry.

Mathematics S92. Methods of Teaching Mathematics in the Junior and Senior High School.

Economics S12. Economic Problems.

Political Science S32. Comparative Government.

Political Science S42. Problems of Democracy.

IN HARRISBURG

Bible S52. The Religious History of the Jews During the Time of the Kingdoms.

Education S32. Principles of Secondary Education.

Education S92. Philosophy of Education.

Education S162. Teaching of Science.

Education S172. Methods of Teaching Modern Languages.

English S522. American Literature.

English S82. The History of the Novel.

English S612. Restoration Drama.

French S12. First Year French.

German S22. Second Year German.

History S32. The History of England.

History S62. Economic History of the United States.

History S22. The French Revolution and Napeoleon.

Political Science S22. Political Theory.

Sociology S12. Principles of Sociology.

Lebanon Valley College

Extension Courses 1929-1930

Harrisburg

| Modern LanguageM. Stella Johnson, Ph.D. |
|---|
| Social Science |
| Bible |
| History |
| EducationO. E. Reynolds, Ph.D. |
| Mathematics |
| English |
| Chemistry |

Lebanon

| English Literature . | | P. A | . W. | Wallace | Ph.D. |
|----------------------|----|------|--------|---------|-------|
| Sociology | M. | L. S | tokes, | M.A., | LL.B. |

Pine Grove

| EducationR. | R. | But | terwick, | B.D., | A.M., | D.D. |
|-------------|-----|-----|----------|-------|--------|--------|
| History | .E. | Η. | Stevense | on. M | .A. (C | (xon.) |

Annville

General Zoology.—Lecture work in this course given on Friday evening and laboratory work on Saturday morning.

For further information apply to EXTENSION DEPARTMENT

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